***Ancient Egypt Presentation Assignment***

Focus: How did beliefs, values and practices influence ancient Egyptian lifestyle?

Instructions: 1. Choose one topic form the list below to present to the class. 2. Your presentation can take the form of a poster, PowerPoint or model. 3. Your sources cannot be only the internet, you **must** also use books. 4. You **must** include a bibliography.

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| **Religion** | **Daily Life** | **Warfare** | **Significant Individuals** |
| Research one of the main gods/ goddesses demonstrating their influence on daily life. | Compare the life of an Egyptian child with the life of a child today. Look at all aspects of their life (housing, leisure activities, clothing, education, food etc.) | Draw an illustration of a soldier in full battle dress. Include weapons and explain how they were used. Label all parts of his dress and weapons. | Research the life and achievements of one of the following pharaohs. When did they rule? How were they significant? |
| Show 5 gods. Write descriptions of their role in Egyptian beliefs. | Describe the daily life of Egyptian women. Include information about rights, marriage, work and family. | Write the diary of a soldier to cover the time span of a year. You may include an important battle. | * Akhenaten * Hatshepsut * Ramesses II * Cleopatra * Tutankhamun |
| Describe a journey to the afterlife. Base this on the steps from death, mummification and advice from the ‘Book of the Dead’. | From the social hierarchy choose a job and create an advertisement for it. What experience, skills would you need? | Build a model of an important battle and provide a written explanation as to what occurred. | Create a graphic showing the relationships between Cleopatra, her younger brother, Julius Caesar, Mark Antony and Octavian. Include who they are and what eventually happened to each of them. |
| Research the building and purpose of pyramids. Examine the theories of how they were built. You could produce a model. | Hieroglyphics. Research the discovery of the Rosetta Stone and how hieroglyphics are read. | Create a timeline showing the changes to Egyptian warfare i.e. weapons, equipment. |  |
| Research the artefacts (e.g. art work, canopic jars, jewellery) found inside the pyramids.  Why were they there? | Construct a model of a wealthy or working person’s home. Provide an explanation as to who would have lived there and what their daily life would entail.(2) | Research which other empires existed during the time of Ancient Egypt? Who were Egypt’s enemies? | What was the legal and religious role of the pharaoh? Explain *maat* and law in Ancient Egypt. |
| How was Egyptian art work different from today? Why? | Research the role of magic or *heka* in everyday life. |  |  |
| **Tasks to complete** | **Topic research** | **Bibliography** | **Oral Presentation** |